

Joint East and West of Berkshire CHSWG Agenda

Venue Brants Bridge, Bracknell RG12 9BG (please park in Underground car park)

Date Tuesday 19 March 2019

Time 2-4 pm

As date venue and time changed, please take a moment to double check you have all the amended details and remind your CHSWG friends!

2pm Welcome and Introductions, and introduction to the joint CHSWG

2.10 Main topic:

“ A Berkshire hearing impaired child and family’s journey through our services ”

We plan to take this opportunity of working together to plot the Berkshire hearing impaired child’s (and their family’s) possible journey through services represented by CHSWG- with opportunity to observe, share, learn from differences in the East and West, and with opportunity for each agency to comment on key messages their colleagues in the MDT can help support families with, and for families representatives to add their comments on key points in the journey. We recognise there are other providers of services and education to Berkshire not represented in CHSWG, and we welcome reference to these and recognise that some people have moved in from different areas and have had different services/approaches/access to other charitable organisations.

Four fictional brief histories are enclosed, and it might be that for any service, the CHSWG representative offers a brief overview of their service, highlights any significant themes for their service that works across all the cases, anything that might be different for one or other, and a key message to CHSWG partners. For Speech and Language Therapy, for example Louise will talk around key points such as

- **We are alerted to referrals post confirmation of hearing loss, we send service information and invite family/Audio/Teacher of the Deaf to let us know when out support is required**
- **We recognise overlap with ToD service**
- **Our services are commissioned by The Primary Care Groups in the East, and RBH in the West.**
- **We are a small specialist service, not for all elective hearing aid users that have glue ear- some children will continue to access community SLT via Drop in, or complex needs team (eg in cases)**
- **We work with both pre school and school age children**

- **Our key message for partners to share with families is that we recognise the overlap with ToDs at the start, so please decide together when SLT involvement is required (sometimes we just hear back that a family ‘has not heard from SLT’)**

We would not expect this summary to take more than 6-7 minutes, no formal presentation materials required and you are not expected to talk through each case history, just highlight key information.

We welcome our CHSWG parent representative’s comments about key parts of their own child and family’s journey, which may overlap with or be different from the case examples that we sampled.

3pm Break

3.10 Liz Parker from Auditory Implant Service, Southampton

Update on NICE Guidelines and the Auditory Implant Service

Appendix: Case Examples that may come into the ‘Journey’

Child and Family 1

Baby James, 3rd child of hearing parents. Following screening assessment and follow up testing found to have a mild- moderate sensori-neural hearing loss. One sibling age 3 years, one of school age, and the 3 year old has a lot of hospital regional appointments for an on going health need. Family are anxious about the hearing loss, use of hearing aids and the future. Attending toddler groups is difficult because of family concerns about keeping the 3 year old away from infection risks. The next door neighbour has bought fingerspelling charts that the family have up in their kitchen, but they are worried that they do not understand them.

Child and Family 2

Baby Annie is the first of hearing parents. Following screening assessment and follow up testing found to have a profound sensori-neural hearing loss. Parents are devastated. Early link via a well meaning friend to another family with a deaf child was difficult for Dad, who is very tearful, as the other family were extremely positive about accepting the hearing loss and all that can be done to help, and keeping expectations high and Dad said he felt ‘a million miles away’ from them. Mum is currently on maternity leave, the child will go to a child minder 4 days a week at around a year. Dad met another parent at the baby weighing clinic who said reading lots of books to the child will help, and asked if there anything private they should access?

Child and Family 3

Amjad is 2 and a half years old. His speech and language is delayed. He was referred to Audiology from the Speech Therapy and Language Service. He has been found to have a bilateral moderate conductive hearing loss. After discussion with ENT his parents are not keen for grommets. He has, therefore, been fitted with 2 x hearing aids. Amjad is looked after by a childminder 2 days per week while his parents work. There are 2 languages spoken in the home- English and Urdu.

Child and Family 4

Suki has Down Syndrome. She has just started in Reception. She has a fluctuating conductive hearing loss. Her hearing is currently down at moderate levels and she has been issued with a bone conduction hearing aid on a soft band.